

**BERNARD GILPIN PRIMARY SCHOOL**  
**Parent and Carer Questionnaire 2010 - Results**

We would like to thank all the parents and carers who took the time to fill in our questionnaire. We had more than 100 responses. We have looked carefully at the information collected and we have identified the areas that clearly need to be looked at. We have highlighted these in grey below. The numbers in each box show the percentage of responses. In the coming weeks, and into the next academic year we will be working hard to address these concerns, and we will keep everyone informed about what we are doing.

The main issues are:

- Mixed year classes
- The school's reputation
- The outdoor environment, particularly playtime and lunchtime provision
- Homework - expectations and how to support my child
- After school clubs
- Discipline and behaviour
- Who my child can go to if they have a problem
- School meals
- Website
- Management of the school

|   | Strongly agree | Agree     | Disagree | Strongly disagree | No response |
|---|----------------|-----------|----------|-------------------|-------------|
| <b>WELL BEING</b>   |                |           |          |                   |             |
| My child enjoys school.   | 32             | <b>62</b> | 5        | 1                 | 0           |
| My child has friends at school.   | <b>56</b>      | 42        | 2        | 0                 | 0           |
| There is a happy atmosphere at school.  | 31             | <b>58</b> | 8        | 3                 | 0           |
| I feel welcome when I come into school.   | 40             | <b>53</b> | 6        | 1                 | 0           |
| Bernard Gilpin Primary School has a good reputation.  | 20             | <b>61</b> | 11       | <b>7</b>          | 1           |
| The school buildings are well maintained.   | 37             | <b>59</b> | 2        | 2                 | 0           |
| The school keeps my child safe.   | 43             | <b>49</b> | 2        | 4                 | 2           |
| The classrooms are clean, tidy, and attractive and provide an effective working environment for my child. | <b>51</b>      | 48        | 0        | 0                 | 1           |
| The outdoor environment at Bernard Gilpin is effective at supporting creativity and learning.             | 26             | <b>50</b> | 8        | <b>8</b>          | 3           |
| <b>CURRICULUM</b>   |                |           |          |                   |             |
| I am kept well informed about what my child is learning in school.  | 29             | <b>55</b> | 14       | 2                 | 0           |
| My child is making good progress.   | 38             | <b>51</b> | 10       | 1                 | 0           |
| I am kept well informed about how my child is getting on.   | 34             | <b>48</b> | 18       | 0                 | 0           |
| I am given enough information about how I can support my child at home.                                   | 22             | <b>44</b> | 27       | <b>6</b>          | 1           |
| The teaching at Bernard Gilpin is good.   | 32             | <b>60</b> | 6        | 0                 | 2           |
| Bernard Gilpin has high expectations for my child.  | 27             | <b>56</b> | 13       | 1                 | 3           |
| Bernard Gilpin ensures that my child reaches their full potential.  | 29             | <b>56</b> | 11       | 1                 | 3           |
| The school meets my child's particular needs.   | 29             | <b>55</b> | 10       | 2                 | 4           |
| I understand the homework expectations in my child's year group.  | 27             | <b>50</b> | 15       | <b>5</b>          | 3           |

|   | Strongly agree | Agree | Disagree | Strongly disagree | No response |
|---|----------------|-------|----------|-------------------|-------------|
| <b>EXTRA CURRICULAR ACTIVITIES</b>  |                |       |          |                   |             |
| School trips and visits are worthwhile experiences.   | 38             | 49    | 6        | 2                 | 5           |
| Bernard Gilpin provides a varied range of activities.   | 13             | 52    | 20       | 10                | 5           |
| Bernard Gilpin runs enough after school clubs.  | 6              | 32    | 30       | 26                | 6           |
| <b>BEHAVIOUR AND CARE</b>   |                |       |          |                   |             |
| I think the school's system of rewarding and praising children are effective.   | 39             | 49    | 9        | 2                 | 1           |
| I think the school's system of discipline is effective.   | 22             | 53    | 15       | 8                 | 2           |
| I am confident that Bernard Gilpin deals with inappropriate behaviour effectively.  | 14             | 61    | 16       | 6                 | 3           |
| The school's values and attitudes have a positive effect on my child.   | 22             | 66    | 10       | 1                 | 1           |
| The school treats my child fairly.  | 35             | 55    | 6        | 2                 | 2           |
| My child is confident that should they have a problem, there is someone they can go to in school who will listen to them.           | 32             | 54    | 8        | 5                 | 1           |
| My child enjoys playtimes and lunchtimes.   | 33             | 57    | 8        | 1                 | 1           |
| My child finds school meals enjoyable.  | 13             | 31    | 20       | 14                | 22          |
| Bernard Gilpin helps to promote a healthy lifestyle.  | 24             | 70    | 0        | 3                 | 3           |
| <b>COMMUNICATION</b>  |                |       |          |                   |             |
| I think members of staff at Bernard Gilpin are approachable.  | 47             | 50    | 2        | 0                 | 1           |
| Open Evenings and parent consultation meetings provide me with the information I require about my child's progress and achievement. | 39             | 56    | 4        | 0                 | 1           |
| The end of term school reports provide me with the information I require about my child's progress and achievement.                 | 39             | 51    | 5        | 1                 | 4           |
| The monthly newsletter provides me with clear information regarding what has happened in school but also about future events.       | 40             | 54    | 3        | 2                 | 1           |
| The school website provides me with clear information regarding what has happened in school but also about future events.           | 24             | 49    | 13       | 6                 | 8           |
| I feel that I can approach the school if I have a concern.  | 46             | 49    | 2        | 2                 | 1           |
| The school takes account of my suggestions and concerns.  | 27             | 59    | 9        | 3                 | 2           |
| The school is led and managed well.   | 26             | 58    | 3        | 10                | 3           |
| The school encourages parents and carers to play an active part in school life.   | 22             | 58    | 14       | 4                 | 2           |

Of course, there were also many positive comments about the school and we are very proud and grateful.

There were a varied range of very positive comments, but some came up again and again.

The main positive aspects were:

- Welcome, friendly atmosphere
- Friendly, helpful, approachable staff
- Attractive classrooms
- Behaviour (came up as a positive and a negative!)
- Safety and security
- Communication, including the newsletter