

# Positive Comments

## WELL BEING

### Environment

- Welcome, friendly atmosphere x8
- Positive environment
- Happy teaching environment
- Good learning environment
- Well being of the children
- Clean and well kept
- Large grounds
- Safer environment now new gates have been installed
- Good modern building with good layout
- The general appearance of the school is excellent
- Size of school (not too big or small)
- Feels like a family environment - always welcoming
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- Security/safety x8
- Healthy living/health promotion x2
- My child has confidence to confide in someone
- Children are well looked after
- The school is a great asset to my child's education
- Supporting pupil well being
- Aim of high achievement
- Values
- Good reputation
- Good playtimes
- Am really pleased at my child's progress through the school. We feel we are lucky to have had a good school.

## CURRICULUM

- Lessons where a small group of children are taught separately
- Streaming
- Interesting lessons
- After school tuition

## EXTRA CURRICULAR ACTIVITIES

(nothing positive!)

### BEHAVIOUR AND CARE

#### Staff

- Teachers very approachable x 13
- Friendly x4
- Friendliness of staff x3
- Some very good teachers x2
- Helpfulness x2
- Great staff x 2
- Positive x2
- Good pastoral care
- Supportive and enthusiastic teachers
- Enriching my child's learning potential
- Good staff
- Children appear to enjoy school because of the staff
- Teaching - both my children have done very well in school
- Good staff - well experienced and professional
- Quickly address concerns
- Teaching staff are wonderful
- Always willing to help with anything they can possibly do for the children and parents
- Understanding
- Positive relationships with staff and pupils
- Excellent teaching and support staff
- Good teaching staff - good team spirit, work well together
- Teachers are fantastic
- Teaching
- Support
- High expectations from teachers enables all children to realise potential
- Staff work very hard - it shows and is appreciated!
- Understanding of child's needs
- Understanding of parent's needs

## Leadership

- Mrs McMaster is very approachable x2
- Leadership
- Effective leadership

## Behaviour

- Discipline x4
- Children are rewarded for positive/good behaviour
- Behaviour incentives
- Reward systems
- Reward incentive league promotes good behaviour
- Rewarding system
- Behaviour management

## **COMMUNICATION**

- Good communication - newsletter etc x3
- Good information about what children are learning in school x2
- End of term reports x2
- Parental involvement